WELCOME
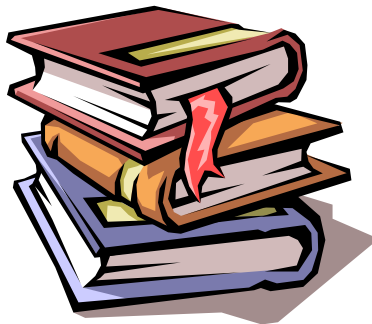
"Progress takes flight when we all work together!"

"Working Together for Idaho Kids"

Annual Superintendents Meeting

August 3, 2006

Nampa Civic Center

ISAT – What will it look like?

Data Recognition Corporation

State Board of Education

Involving Parents in our Schools!

Idaho PTA

National Standards

Research Shows

The successful outcomes of parent/family involvement were shown to be valid regardless of:

- Socioeconomic status
- Ethnic/racial background
- Parents' education level

National **PTA**
everychild.onevoice.

MetLife Foundation

Benefits for Educators

- Higher teacher morale and job satisfaction

- Greater respect for teaching profession

- Improved communication and relations between parents, teachers and administrators

- More community support
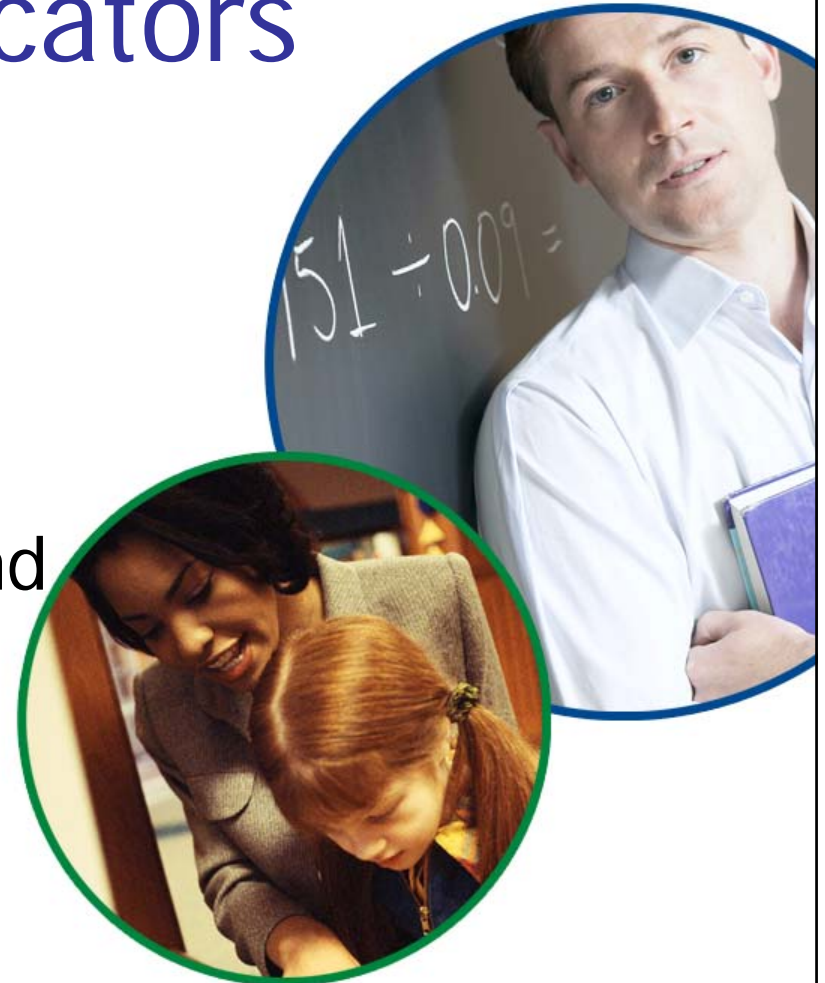
Benefits for School Quality

- More family support
- Better reputations in the community
- Greater program success
- Dramatic improvement in children who are failing

National PTA
everychild.one voice.®

MetLife Foundation

PTA Parent/Family Involvement Support

- National Standards
- Implementation Process
- Resources
- Recognition

In Summary

Today we are asking you to...

- Recognize the parent/family as the school's most valuable resource.

- Explore new ways to effectively engage parents and families.

- Use the six National Standards.

- Create a parent/family involvement policy and plan that will work in your community.

- Ask the PTA to help you be successful at parent involvement

Building Successful Partnerships for Parent/Family Involvement -

It's the best investment of time and energy your community can make in ensuring a quality future for your children.

Let the PTA help you: Idaho PTA

208-344-0851

IdahoPTA@mindspring.com

National PTA®
everychild.onevoice.®

Standard I Communicating

Standard II Parenting

Standard III Student Learning

Standard IV Volunteering

Standard V School Decision Making & Advocacy

Standard VI Collaborating with Community

MetLife Foundation

DATA DATA DATA DATA

District Contact Lists

IBEDS/HQT Reporting

Data Dictionary

Student ID

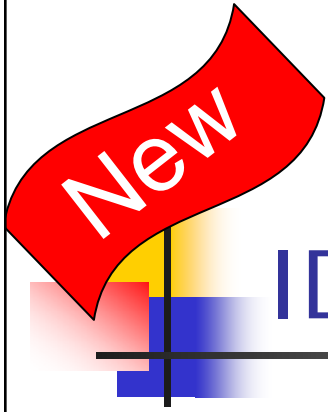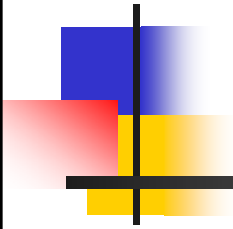# Idaho District Contact Information

Greg Berg

Sound familiar

- I sent in a change, but the mail is still going to the wrong person.

- How many times do I have to give this information to the State?

- How come I didn't get the email that notified the districts of that change?

- I had to tell 4 different people at the State to get a change made. Don't you people talk to each other?

How does the State Department of Education know who to contact at the district or building?
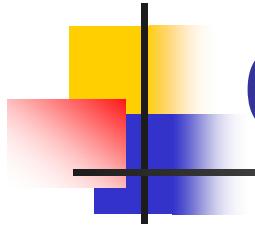
**We ask the districts and buildings to fill out our many forms!**

Idaho District Contact Information IDCI

- A web based tool that will collect changes in contact information.

- Streamline contact information for the districts.

- Changes will be share with everyone at SDE. No more multiple telling SDE of a change.

New

Goals of IDCI

- To get information to the **right** person at the districts or schools.

- To only ask once for information.

- To have current and relevant contact information.
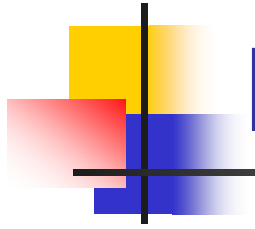
Districts Need to Review

Located at; http://www.sde.idaho.gov/idci/default.asp

Uses CIP tool log in and is also accessible from the CIP tool website.

We have pre-populated with the information we currently have.

Districts need to verify and make any corrections by September 1st

SDE contact for the IDCI website and information is Greg Berg 332-6842 gdberg@sde.idaho.gov

Changes and correction can be done thought out the year. Please log in anytime there is a change.

Data, data, data

IBEDS

10784.36
5X 9÷1
2.710372

Highly Qualified Staff

and other Related Topics

2006-2007

Idaho Basic Education Data System "IBEDS"

A Comprehensive database of all district/ charter employees for –

     State Funding

     Statistics

     Accreditation

     Teachers Certification/HQT)

     Professional Technical, Special Ed., etc.

Reporting IBEDS Data

- ✓ **Last Friday in September** – a "snapshot" in time
- ✓ **October 15th** – District submits initial data to the State Department of Education (SDE)
- ✓ **November 15th** – SDE provides districts with preliminary reports
- ✓ **December 15th** – All corrections submitted to SDE
- ✓ **December 31st** – Last day to submit data for settled contracts
- ✓ **February 15th** – Districts receive Salary Based Apportionment and Benefit Apportionment payment based on your IBEDS data

IBEDS Reporting Time Line Certificated Staff

✓ **Beginning of the 2006-2007 school year** – **all certificated staff must meet state requirements so as to not have funds withheld.**

ALTERNATIVE AUTHORIZATIONS FOR CERTIFICATION

Alternative Authorizations available to help solve hiring dilemmas:

Available to Districts/Charters –

- **Provisional Authorization**
- **Alternative Authorization – Teacher to New Certification**

Available to Individuals Only –

- **Alternative Authorization – Content Specialist**
- **Computer-based Alternative Route (ABCTE)**

ALTERNATIVE AUTHORIZATIONS FOR CERTIFICATION

Provisional Authorization

- Letter signed by the superintendent and the board chairman
- A check for $100
- The PA Personal Information form at **www.sde.state.id.us/certification/** see May 2006)

Alternative Authorization **– Teacher to New Certification**

- Application packet is at the same web site as above
- Quicker than before because there is no waiting for approval from the State Board of Education

IBEDS Reporting Time Line Certificated Staff

- ✓ **Beginning of the 2006-2007 school year** – all certificated staff must meet state requirements so as to not have funds withheld.
- ✓ **Last Friday in September** – a "snapshot" in time
- ✓ **October 15th** – District submits initial data to the State Department of Education (SDE)
- ✓ **November 15th** – SDE provides districts with preliminary reports
- ✓ **December 15th** – All corrections submitted to SDE
- ✓ **December 31st** – Last day to submit data for settled contracts
- ✓ **February 15th** – Salary Based Apportionment

2006-2007 NCLB/State Certificated Staff

- **All Certificated Staff Must be Highly Qualified**

- **Criteria Recognized to Meet "Highly Qualified" Requirements**

- **IBEDS will be utilized to collect and "test" for "Highly Qualified" status**

How???

Basic Education Data System

Personnel Information Supporting Tables State Reports Federal Reports Accreditation Reports Statistical Reports

Edit Reports Funding Formula Data Export/Import System Control

Assignment Record

Personnel Information

Pers. Info | Pers. List | Ed. Hist | Cert. Empl | Assignmnts | Certifications | Ncert Empl | Alt Cert | Alt Ncert

SSN: [ ] PUBLIC, JOHN

Last Year's Format

School Y

District: 002 ▼ MERIDIAN JOINT DI:

Contract: 1

Base | Days | FTE
Contract 1: 32939 | 230 | 1.00
Contract 2: 0 | 0 | 0.00

Add | Update | Save | Cancel | Delete

Period	Assign Code	Building	Grade	Comb Class	Aide Hours	Male Students W	B	H	N	A	Female Students W	B	H	N	A
1	0850 ▼	501 ▼	10	N	0	0	0	0	0	0	0	0	0	0	0
2	0516 ▼	501 ▼	9	N	0	7	0	0	0	0	5	0	2	0	0
3	0503 ▼	501 ▼	11	N	0	4	1	0	0	0	1	0	2	0	0
4	0517 ▼	501 ▼	11	N	0	8	1	2	0	0	2	0	1	0	0
6	0518 ▼	503 ▼	11	N	0	3	0	2	0	0	13	0	4	0	0
7	0514 ▼	503 ▼	11	N	0	5	0	0	0	0	10	0	1	0	0
8	0513 ▼	503 ▼	10	N	0	5	0	0	0	0	5	0	3	0	0
	▼	▼		N	0	0	0	0	0	0	0	0	0	0	0
	▼	▼		N	0	0	0	0	0	0	0	0	0	0	0

Sch Year	District	Contract	FTE
2003	002	1	1.00
2002	002	1	1.00

Start | 5:29 PM

Basic Education Data System

Personnel Information Supporting Tables State Reports Federal Reports Accreditation Reports Statistical Reports

Edit Reports Funding Formula Data Export/Import System Control

Assignment Record

Personnel Information

| Pers. Info | Pers. List | Ed. Hist | Cert. Empl | Assignmnts | Certifications | Ncert Empl | Alt Cert | Alt Ncert |

SSN: PUBLIC, JOHN

2007

School

NEW FIELD

Base Days FTE

1.00

DIAN JOI

Contract: 1   Contract 2: 0   0   0.00

Add Update

Save Cancel

Delete

HQT

Period	Assign Code	Building	Grade	Comb Class	Aide Hours	Male Students W	B	H	N	A	Female Students W	B	H	N	A	
1	0850	501	10	N	0	0	0	0	0	0	0	0	0	0	0	
2	0516	501	9	N	0	7	0	0	0	0	5	0	2	0	0	
3	0503	501	11	N	0	4	1	0	0	0	1	0	2	0	0	
4	0517	501	11	N	0	8	1	2	0	0	2	0	1	0	0	
6	0518	503	11	N	0	3	0	2	0	0	13	0	4	0	0	
7	0514	503	11	N	0	5	0	0	0	0	10	0	1	0	0	
8	0513	503	10	N	0	5	0	0	0	0	5	0	3	0	0	
				N	0	0	0	0	0	0	0	0	0	0	0	
				N	0	0	0	0	0	0	0	0	0	0	0	

Sch Year	District	Contract	FTE
2003	002	1	1.00
2002	002	1	1.00

Start

5:29 PM

Basic Education Data System

Personnel Information   Supporting Tables   State Reports   Federal Reports   Accreditation Reports   Statistical Reports

Edit Reports   Funding Formula   Data Export/Import   System Control

Assignment Record

Personnel Information

| Pers. Info | Pers. List | Ed. Hist | Cert. Empl | Assignmnts | Certifications | Ncert Empl | Alt Cert | Alt Ncert |

SSN: [   ]   PUBLIC, JOHN

School Y...   **2007**

Base   Days   FTE

NEW FIELD   1.00

Dist... 002   MERIDIAN JOI...

Contract: 1   Contract 2: 0   0   0.00

Add   Update
Save   Cancel
Delete

HQT

Per iod	Assign Code	Building	Grade	Comb Class	Aide Hours	Male Students W	B	H	N	A	Female Students W	B	H	N	A	Grade
1	0850	501	10	N	0	0	0	0	0	0	0	0	0	0	0	
2	0516	501	9	N	0	7									0	
3	0503	501	11	N	0	4									0	
4	0517	501	11	N	0	8									0	
6	0518	503	11	N	0	3									0	
7	0514	503	11	N	0	5									0	
8	0513	503	10	N	0	5									0	
				N	0	0									0	
				N	0	0									0	

Example of Codes

1   HOUSSE
2   OT License
3   PT License
4   ..
5   ..

Sch Year	District			
2003	002	1	1.00	
2002	002	1	1.00	

Start   5:29 PM

Personnel Information Supporting Tables State Reports Federal Reports Accreditation Reports Statistical Reports

Edit Re... ...stem Control

PROCEDURE

Assignment Record

Pers. I... ...s | Certifications | Ncert Empl | Alt Cert | Alt Ncert

SSN: | PUBLIC, JOHN

2007

School Y...

District 002 MERIDIAN JOINT DI:

Contract: 1

1 Enter Assignments

	Base	Days	FTE
Contract 1:	32939	230	1.00
Contract 2:			

Add | Update
Save | Cancel
Delete

Per iod	Assign Code	Building	Grade	Comb Class	Aide Hours	Male St W	B	H						
1	0850	501	10	N	0	0	0							
2	0516	501	9	N	0	7	0	0	0	0	5	0	2	0	0
3	0503	501	11	N	0	4	1	0	0	0	1	0	2	0	0
4	0517	501	11	N	0	8	1	2	0	0	2	0	1	0	0
6	0518	503	11	N	0	3	0	2	0	0	13	0	4	0	0
7	0514	503	11	N	0	5	0	0	0	0	10	0	1	0	0
8	0513	503	10	N	0	5	0	0	0	0	5	0	3	0	0
				N	0	0	0	0	0	0	0	0	0	0	0
				N	0	0	0	0	0	0	0	0	0	0	0

Sch Year	District	Contract	FTE
2003	002	1	1.00
2002	002	1	1.00

Start | 5:29 PM

2 Run Credential Exception Report

| | | | | | | | Exp. | | |
Name	SSN	Exception	Bldg	Period	Grade	Assign	Date	Cert	Endorsement(s)
Duck, Donald	111-11-1111	Improper Cert / Endors	101	1	12	* 03211	9/1/2001	008	7011
				2	1	* 00010			
Duck, Daisy	222-22-2222	No Credential on File	302	1	12	* 01001			
			302	2	12	* 01001			
			302	3	10	* 01001			
			202	4	9	* 01001			
			202	5	A	* 00850			
			201	6	8	* 01001			
			601	7	7	* 01001			
Duck, Daffy	333-33-3333	Expired Certificate	302	1	12	* 01001	9/1/2006	008	7200, 7201, 7700
			302	2	12	* 01001			
			302	3	10	* 01001			
			202	4	9	* 01001			
			202	5	A	* 00850			
			201	6	8	* 01001			
			601	7	7	* 01001			

Report to be ran by the District/Charter to check for Certified Staff Credentials

3 Check Personnel Records for other means of being "Highly Qualified"

Credential Exception Report for School Year 2006/2007

District 003 KUNA JOINT DISTRICT

Name	SSN	Exception	Bldg	Period	Grade	Assign	Exp. Date	Cert	Endorsement(s)
Duck, Donald	111-11-1111	Improper Cert / Endors	101	1	12	* 03211	9/1/2001	008	7011
				2	1	* 00010			
Duck, Daisy	222-22-2222	No Credential on File	302	1	12	* 01001			
			302	2	12	* 01001			
			302	3	10	* 01001			
			202	4	9	* 01001			
			202	5	A	* 00850			
			201	6	8	* 01001			
			601	7	7	* 01001			
Duck, Daffy	333-33-3333	Expired Certificate	302	1	12	* 01001	9/1/2006	008	7200, 7201, 7700
			302	2	12	* 01001			
			302	3	10	* 01001			
			202	4	9	* 01001			
			202	5	A	* 00850			
			201	6	8	* 01001			
			601	7	7	* 01001			

Report to be ran by the District/Charter to check for Certified Staff Credentials

Personnel Information   Supporting Tables   State Reports   Federal Reports   Accreditation Reports   Statistical Reports

Edit Reports   Funding Formula   Data Export/Import   System Control

4 Enter codes to assignment record by period

Assignment Record

Pers. I   ...   tifications | Ncert Empl | Alt Cert | Alt Ncert

Add   Update

Save   Cancel

Delete

School Y...   **2007**

District 002   MERIDIAN JOINT DI:

Base   Days   FTE

Contract   ...939   230   1.00

Contract: 1

Contract 2:   0   0   0.00

HQT

Period	Assign Code	Building	Grade	Comb Class	Aide Hours	Male Students W	B	H	N	A	Female Students W	B	H	N	A	HQT Grade
1	0850	501	10	N	0	0	0	0	0	0	0	0	0	0	0	
2	0516	501	9	N	0	7	0	0	0	0		0	2	0	0	
3	0503	501	11	N	0	4	1	0	0	0	1	0	2	0	0	
4	0517	501	11	N	0	8	1	2	0	0	2	0	1	0	0	**1**
6	0518	503	11	N	0	3	0	2	0	0	13	0	4	0	0	
7	0514	503	11	N	0	5	0	0	0	0	10	0	1	0	0	
8	0513	503	10	N	0	5	0	0	0	0	5	0	3	0	0	**1**
				N	0	0	0	0	0	0	0	0	0	0	0	
				N	0	0	0	0	0	0	0	0	0	0	0	

Sch Year	District	Contract	FTE
2003	002	1	1.00
2002	002	1	1.00

Start   5:29 PM

5 Run "certification" Report

Cleared by Other Methods by District/Charter

Name	SSN	Exception	Bldg	Period	Grade	Assign		Reason
Duck, Donald	111-11-1111	Improper Cert / Endors	101	1	12	* 03211		
				2	1	* 00010	1	Met HOUSSE before 7-1-2006
Duck, Daisy	222-22-2222	No Credential on File	302	1	12	* 01001		
			302	2	12	* 01001		
			302	3	10	* 01001		
			202	4	9	* 01001		
			202	5	A	* 00850		
			201	6	8	* 01001		
			601	7	7	* 01001		
Duck, Daffy	333-33-3333	Expired Certificate	302	1	12	* 01001		
			302	2	12	* 01001		
			302	3	10	* 01001		
			202	4	9	* 01001		
			202	5	A	* 00850	1	Met HOUSSE before 7-1-2006
			201	6	8	* 01001	1	Met HOUSSE before 7-1-2006
			601	7	7	* 01001	1	Met HOUSSE before 7-1-2006

I certify that the above individual(s) have the proper documentation in their personnel files to substantiate that they are in fact a High Qualified Teacher in the State of Idaho as of the beginning of the current school year.

Certification to be returned to the State

_____
Superintendent/Charter Administrator

_____
Date

Name	SSN	Status						
Duck, Daisy	222-22-2222	No Credential on File	301	1	12	*	01001	
			302	2	12	*	01001	
			302	3	10	*	01001	
			202	4	9	*	01001	
			202	5	A	*	00850	
			201	6	8	*	01001	
			601	7	7	*	01001	
Duck, Daffy	333-33-3333	Expired Certificate	302	1	12	*	01001	
			302	2	12	*	01001	
			302	3	10	*	01001	
			202	4	9	*	01001	
			202	5	A	*	00850	1 Met HOUSSE before 7-1-2006
			201	6	8	*	01001	1 Met HOUSSE before 7-1-2006
			601	7	7	*	01001	1 Met HOUSSE before 7-1-2006

I certify that the above individual(s) have the proper documentation in their personnel files to substantiate that they are in fact a High Qualified Teacher in the State of Idaho as of the beginning of the current school year.

Certification to be returned to the State

I. M. Wright
_____
Superintendent/Charter Administrator

October 13, 2006
_____
Date

Effect of unauthorized/not "Highly Qualified" Certificated Staff on Salary Based Apportionment

"Adjustment of District Share. The contract salary of every noncertificated teacher shall be subtracted from the district's share as calculated..."

I.C. 33-1002A(8)(b)(3)(e)

This means _off the top_, folks... Regardless of the funding source (federal, state, local)!!!

Thus -

- If it looks like a duck

- Walks like a duck

- Quacks like a duck

- **You'd better call it a duck**
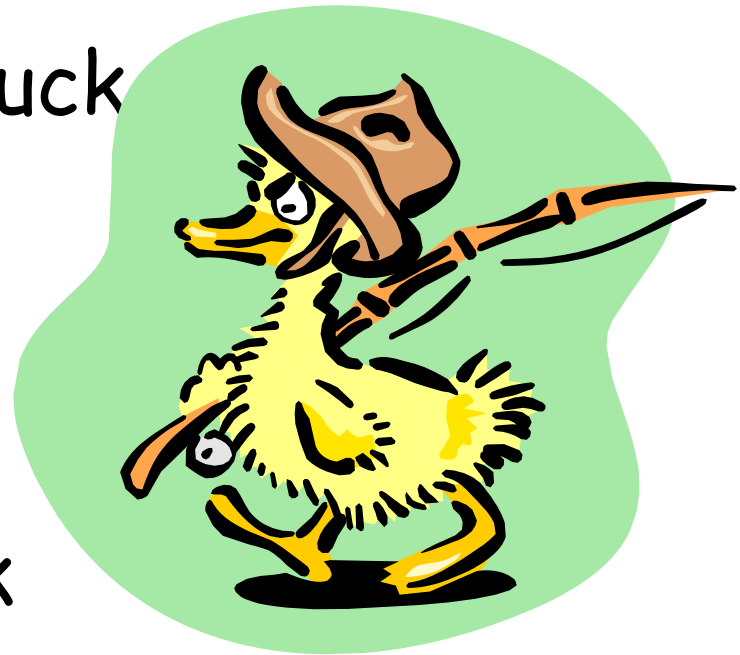
Experience – College/University

- ### *33-1004A*.

  - *In determining the experience factor, the actual years of teaching or administrative service in an accredited public school, in an accredited private or parochial school,* **or beginning in the 2005-06 school year and thereafter in an accredited college or university shall be credited.**

Experience – College/University

- Hire date **_must_** be 09/01/2005 or later in **_your_** school district/charter
- Only Experience from an **_Accredited_** college or university
- Must be "equivalent" of the experience granted to K-12 certificated staff.
  - *Teach* 50% or more of a given school year
  - Each year "stands" on it's own - partial years cannot be added together to make a year
  - If any doubt, call us and let's discuss.

Basic Education Data System

Personnel Information **Supporting Tables** **State Reports** **Federal Reports** **Accreditation Reports** **Statistical Reports**

Edit Reports **Funding Formula** **Data Export/Import** **System Control**

Personnel Information

| Pers. Info | Pers. List | Ed. Hist | Cert. Empl | Assignmnts | Certifications | Ncert Empl | Alt Cert | Alt Ncert |

SSN: _____ PUBLIC, JOHN   [Add] [Update]

School Ye **2007** Degree: [BS ▼] BACHELOR OF SCIENC   [Save] [Cancel]

Years in State(K-12): 12   Years ou...

Higher Ed. In State: 0   Higher E...

College/University Experience

Idaho   Other

Sch Year	Degree	Credits	Yrs in State	Yrs out of St	Yrs Non-pub	Hi Ed in State	Hi Ed out St
2006	BS	15	12	0	0		
2005	BS	15	11	0	0		
2004	BS	15	10	0	0		
2003	BS	15	9	0	0		
2002	BS	3	8	0	0		
2001	BS	3	7	0	0		
2000	BS	3	6	0	0		
1999	BS	3	5	0	0		

5:50 PM

New Structure in Assignment Codes

- **Converting from a 4 digit Code to 5 digits.**

- **Facilitate the "crosswalk" of Assignment Codes to Certificates/Endorsement Codes**

- **Comply with new coding structure at a National Level**

  - **Scheduled for release October 2006**

Assignment Codes vs. Endorsements

Challenge

Certificates/Endorsements

K-3

K-8

6-12

PK-12

Assignments

Elementary = PK - 6

Secondary = 7-12

SDE has lots To get done

- Update IBEDS Manual
- Covert 1.5 million Historical Records
- Update Assignment Code Manual
- IBEDS System
- Enter New Assignment Codes in IBEDS
- Distribute IBEDS Materials
- Crosswalk Certificate/ Endorsements To Assignment Codes
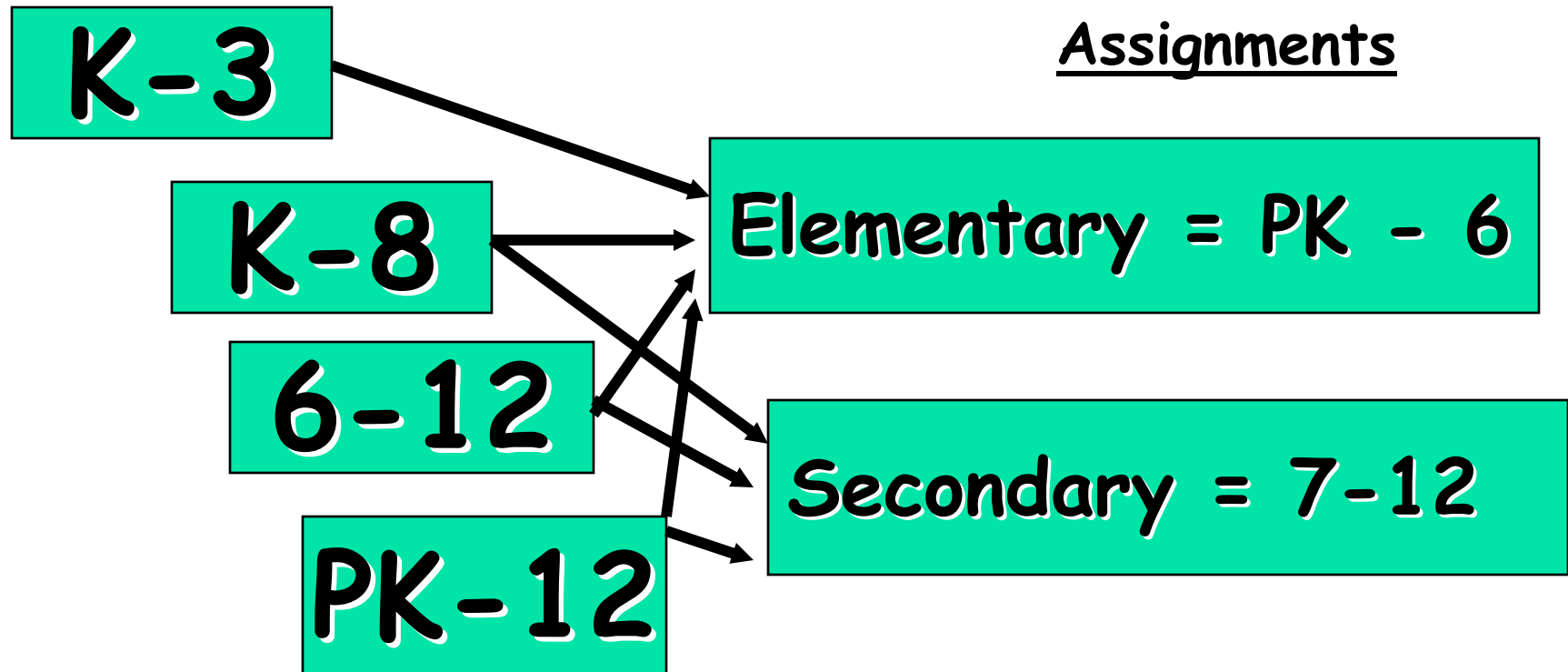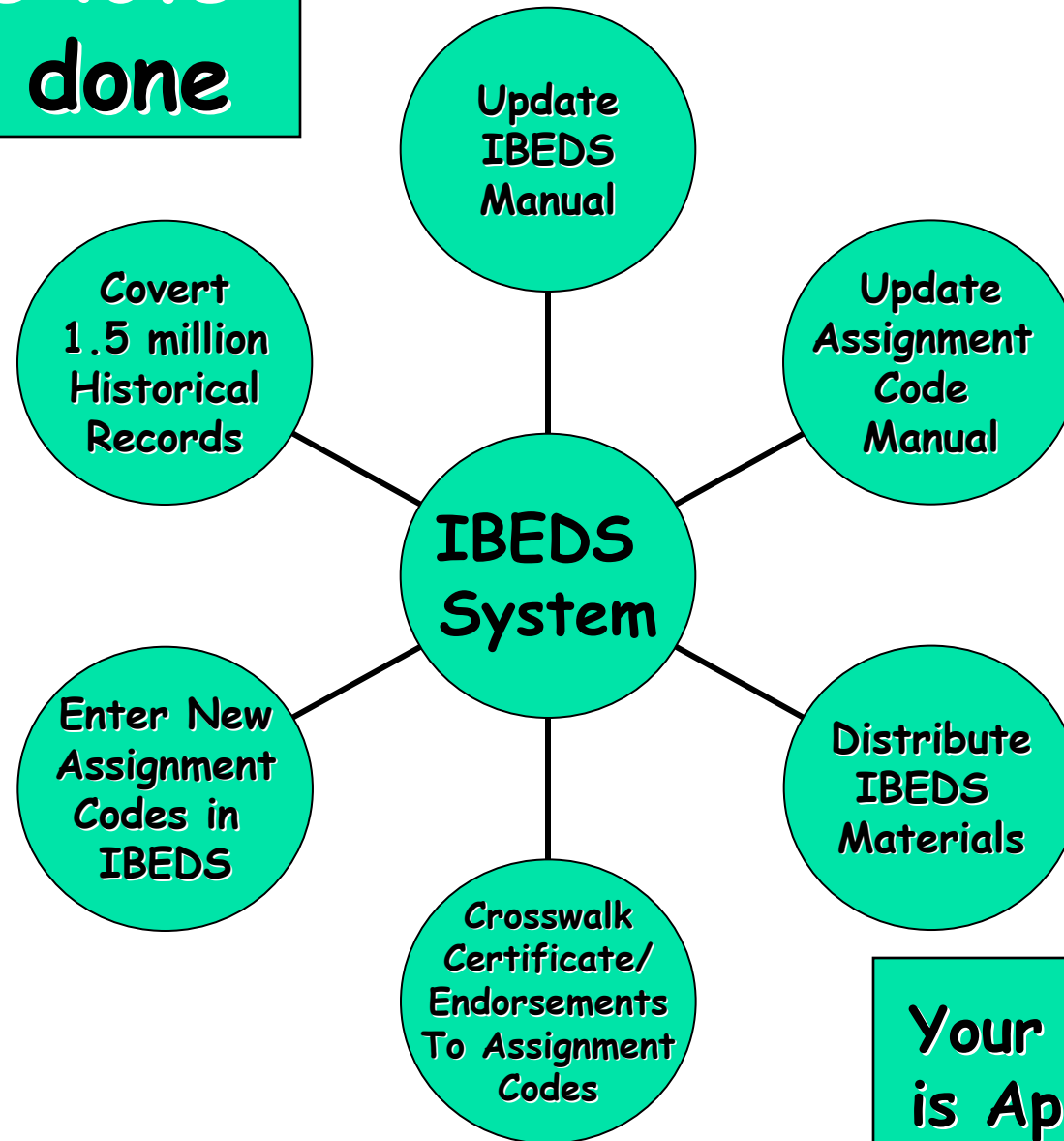
Your Patience is Appreciated

Questions???
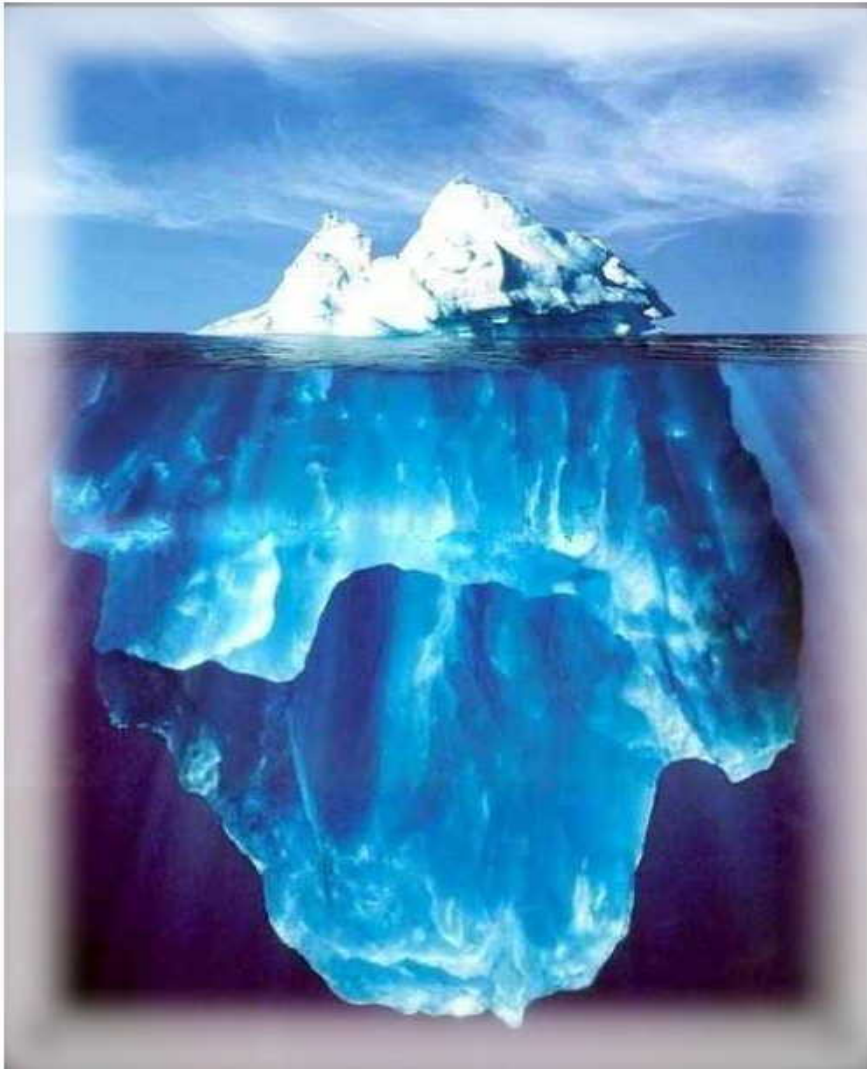
Just the Tip of the Iceberg

Full Presentation

www.sde.state.id.us/finance/

Also to be emailed to each superintendent

Don't do this... Call us
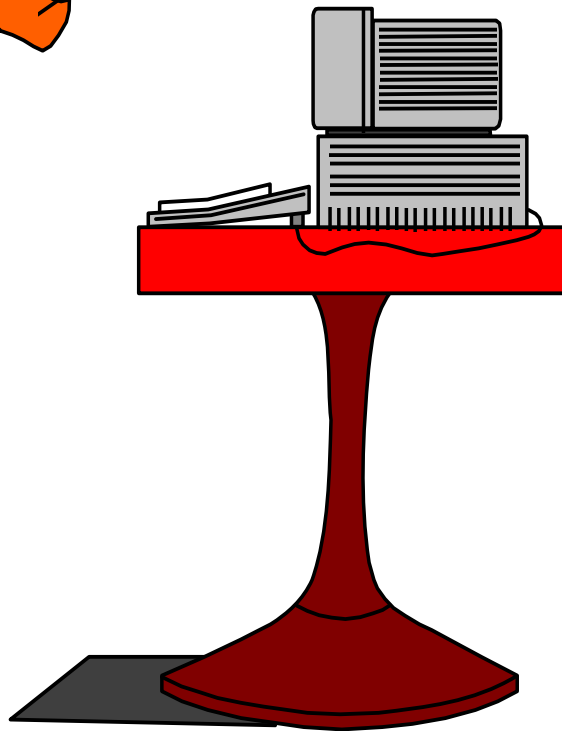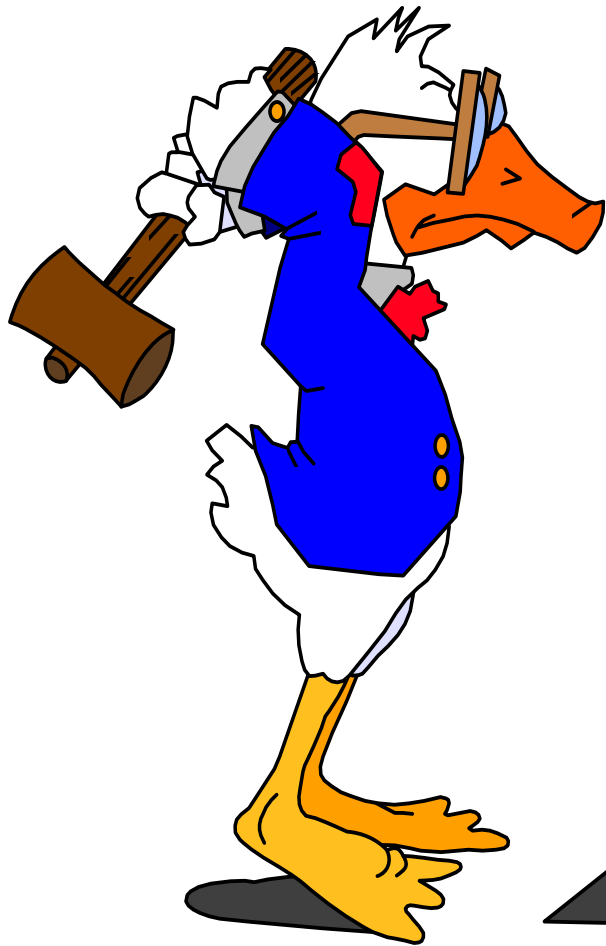
Myrna Holgate
Public School Finance
332-6845

Larry Norton
Certification
332-6884

Patty Toney
HQT
332-6838

Idaho's Data Dictionary
Corey Simpson

A brief overview of what it is, its purpose, and its use.

Intro

Form **1040**

Department of the Treasury—Internal Revenue Service

U.S. Individual Income Tax Return 2005 (99) IRS Use Only—Do not write or staple in this space.

For the year Jan. 1–Dec. 31, 2005, or other tax year beginning , 2005, ending , 20   OMB No. 1545-0074

Label
(See instructions on page 16.)
Use the IRS label. Otherwise, please print or type.

L A B E L   H E R E

Your first name and initial   Last name   **Your social security number**

If a joint return, spouse's first name and initial   Last name   **Spouse's social security number**

Home address (number and street). If you have a P.O. box, see page 16.   Apt. no.

▲ You **must** enter your SSN(s) above. ▲

City, town or post office, state, and ZIP code. If you have a foreign address, see page 16.

Checking a box below will not change your tax or refund.

Presidential Election Campaign ▶ Check here if you, or your spouse if filing jointly, want $3 to go to this fund (see page 16) ▶ ☐ **You** ☐ **Spouse**

Filing Status

Check only one box.

1 ☐ Single
2 ☐ Married filing jointly (even if only one had income)
3 ☐ Married filing separately. Enter spouse's SSN above and full name here. ▶

4 ☐ Head of household (with qualifying person). (See page 17.) If the qualifying person is a child but not your dependent, enter this child's name here. ▶
5 ☐ Qualifying widow(er) with dependent child (see page 17)

Exemptions

6a ☐ **Yourself.** If someone can claim you as a dependent, **do not** check box 6a . . . .
b ☐ Spouse . . . . ✓ . . .
c Dependents: (2) Dependent's (3) Dependent's (4) ✓ if qualifying

Boxes checked on 6a and 6b
No. of children on 6c who:
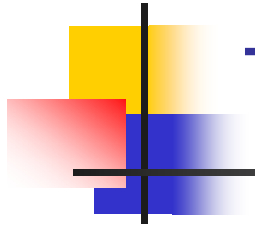
The Problem

- Data can be represented in many forms
- We as humans can interpret the data
- Computers and databases cannot
- Data needs to mean the same to all stakeholders
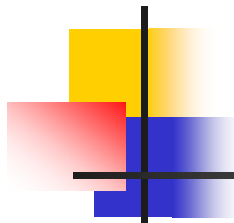
Phone Number
332-6800
208-332-6800
208/332-6800
208 332 6800
208.332.6800
(208) 332-6800
208 332-6800
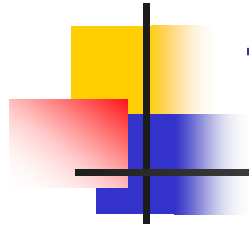
The Solution

- **Data Dictionary:**

  A file that defines the basic data elements of a database and how they will be reported by districts to the SDE.

Example

Data Element: Gender

Description: Unique identification for gender

Format: Alpha

Length: 6

Code: Male or Female

LastName	FirstName	Gender	Address	City	Zip	Phone
Floyd	Gary	Male	1715 S Camas	Nampa	83686	555-4404
Fogg	Vernon	Male	225 N 9th	Boise	83712	555-6635
Foote	Gwen	▼	0 W 37th	Garden City	83714	555-8160
		Male				
		Female				

Educational Purpose – Visual

Teachers

Administrators

Secretaries

Registrars

Counselors

Data acquisition

Student Information System → **SDE – State Reports** → **USDOE – Federal Reports**

Data Dictionary
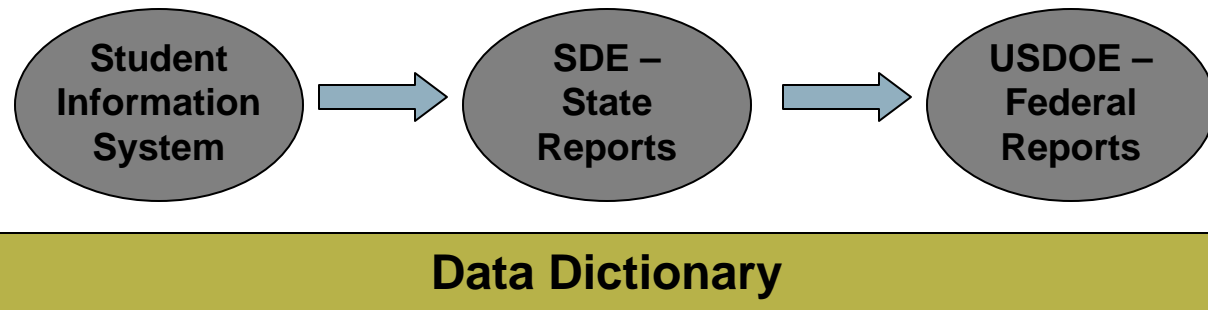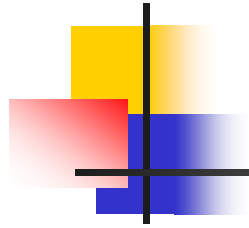
Purpose – Summary

- Defines and standardizes data collected from schools and districts

- Assists in efficient and accurate transmission of data from schools to the State

- Defines key data elements needed for a statewide data warehouse

Student Data Management System

Sally Tiel

Log in Screen

Screen presented to allow data to be sent from a District.

A review files option is available to then view info concerning the data

Online student updates

Search function

ACCREDITATION

What Now?

Shannon Page

THANK YOU!

- For your patience and participation in the development of the Continuous Improvement Planning Tool this past year
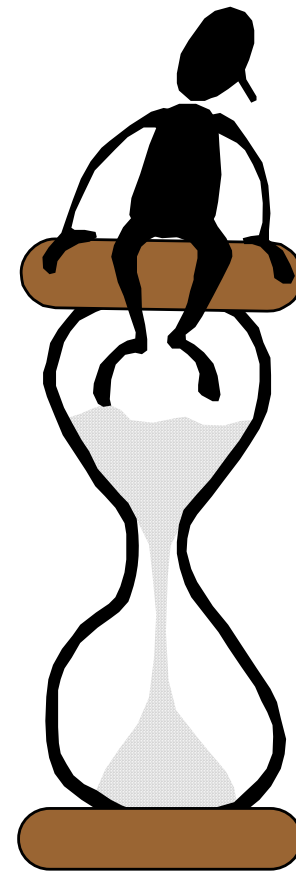
Continuous Improvement Planning Tool
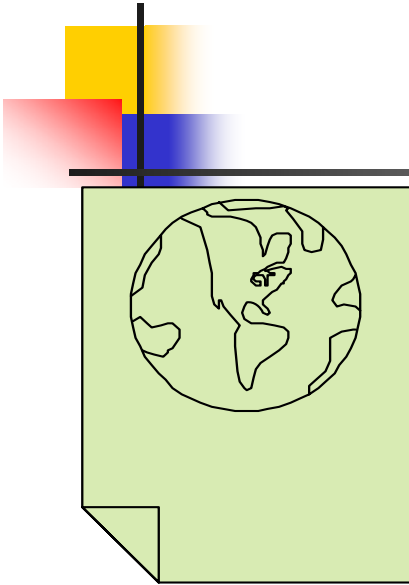
- Can be accessed from the accreditation home page or under Data Collection on the SDE home page

Web Addresses:

http://www.sde.state.id.us/CipTool/default.asp

or

http://www.sde.idaho.gov/CipTool/default.asp

Drop-Down Lists

- Check to be sure your district/schools are appropriately located within the Tool:
  - Log In for Districts
  - Log In for Public Schools
  - Log In for Combined District/School Plan
  - Log In for Non-Public Schools/State Institutions

Accreditation = Continuous Improvement Planning

Results:
Monitoring and
Evaluation of
Student
Progress

Shared Purpose & Direction:
Vision, Mission &
Operational
Philosophy

FOCUS ON STUDENT PERFORMANCE

Action Plan:
Goals,
Objectives and
Action Strategies

Profile & Analysis:
Characteristics,
Needs
Assessment,
Professional
Development,
Management
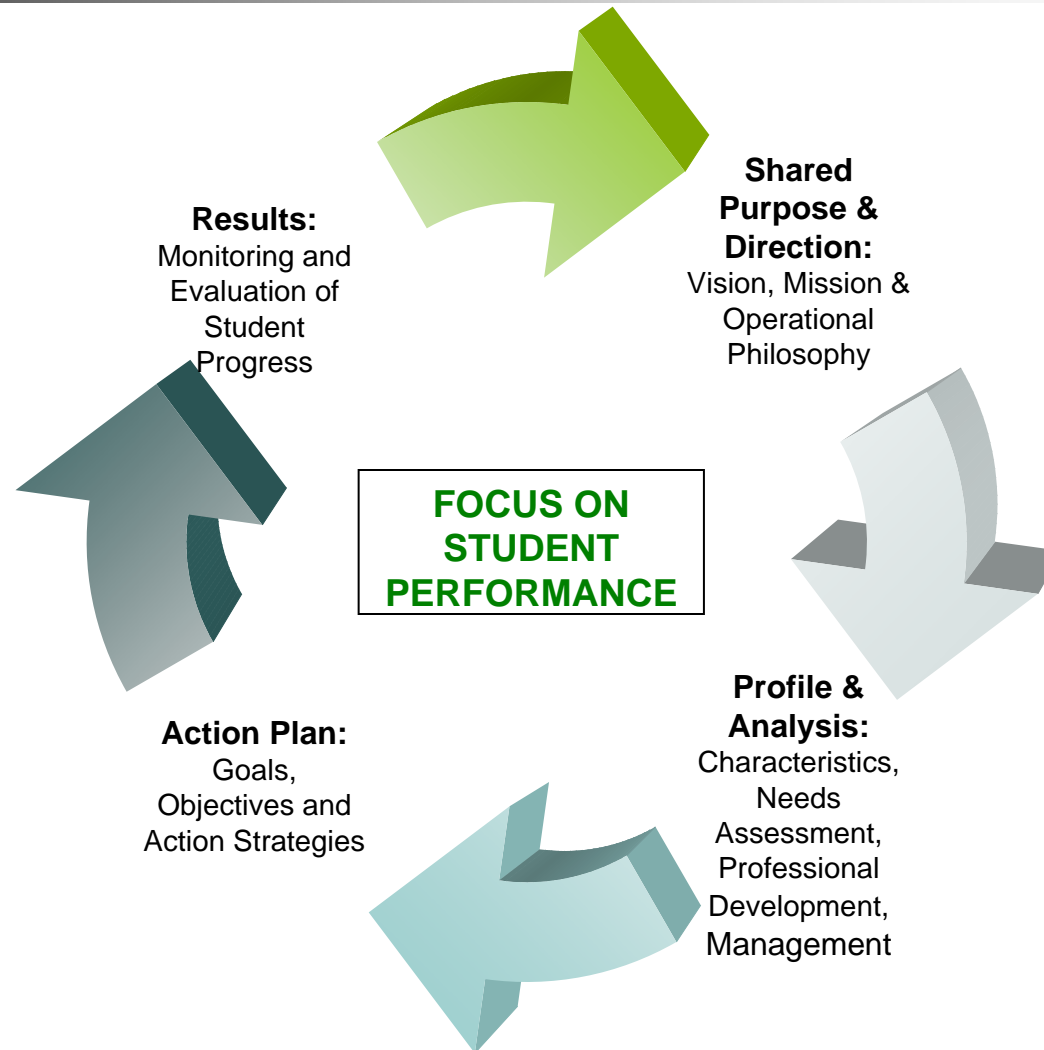
Continuous Improvement Plan + Program Components
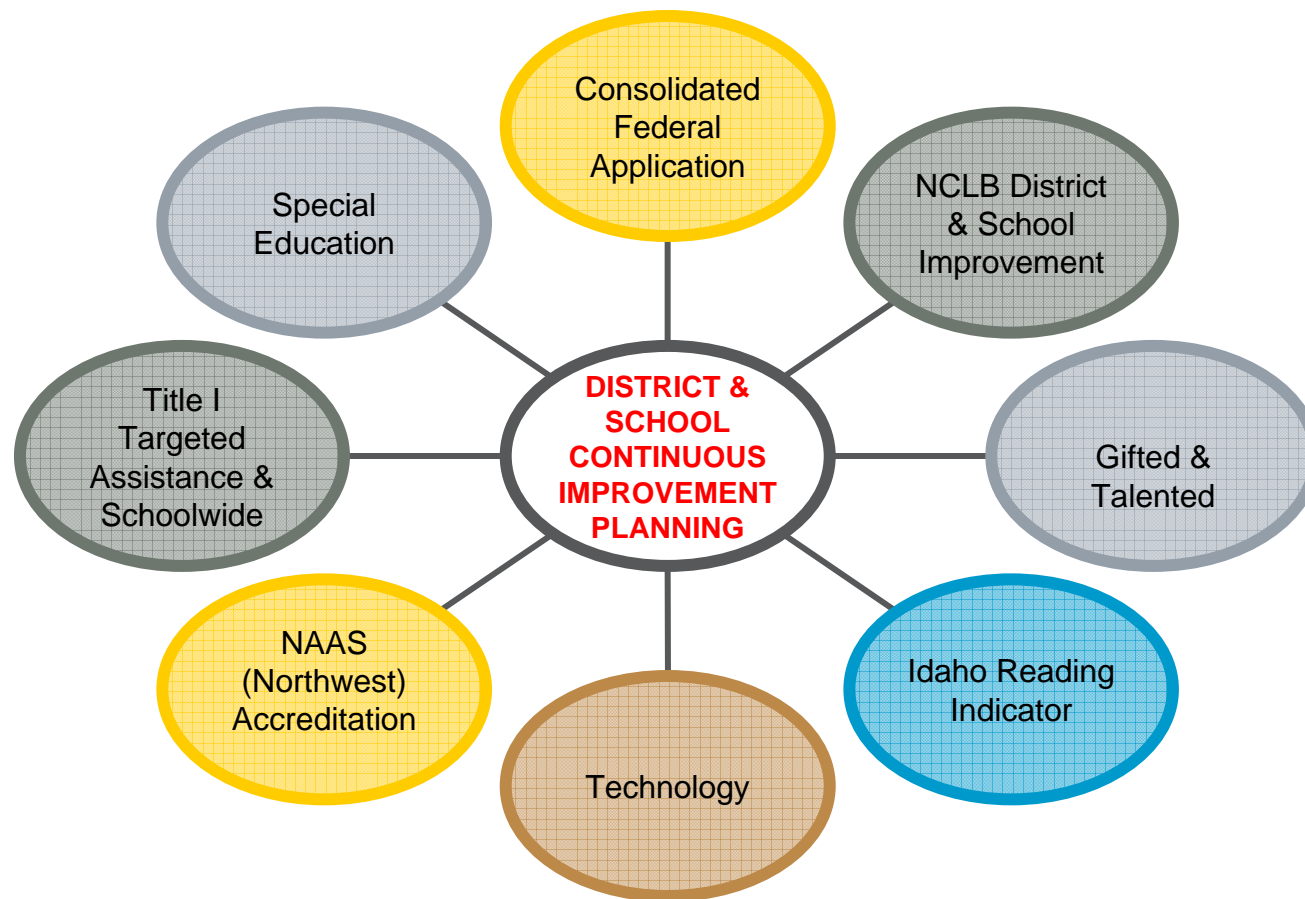
Continuous Improvement Planning Tool Matrix

Web-Based Continuous Improvement Planning Tool

Continuous Improvement Plan Review

- At its spring 2006 meeting, the state accreditation committee did a cursory check of the Getting Started section of the pilot CIP Tool

- At this fall's meeting, the state accreditation committee will review your district and schools' annual progress reports more closely

Continuous Improvement Planning for 2006-2007

- Districts and schools should continue the Continuous Improvement Planning process during the 2006-2007 school year and complete an action plan by the end of the school year, if not sooner

- Program requirements, e.g. NCLB Improvement, Schoolwide, Targeted Assistance, Special Education, etc., may require earlier completion of a plan

The Rest of the Accreditation Story...
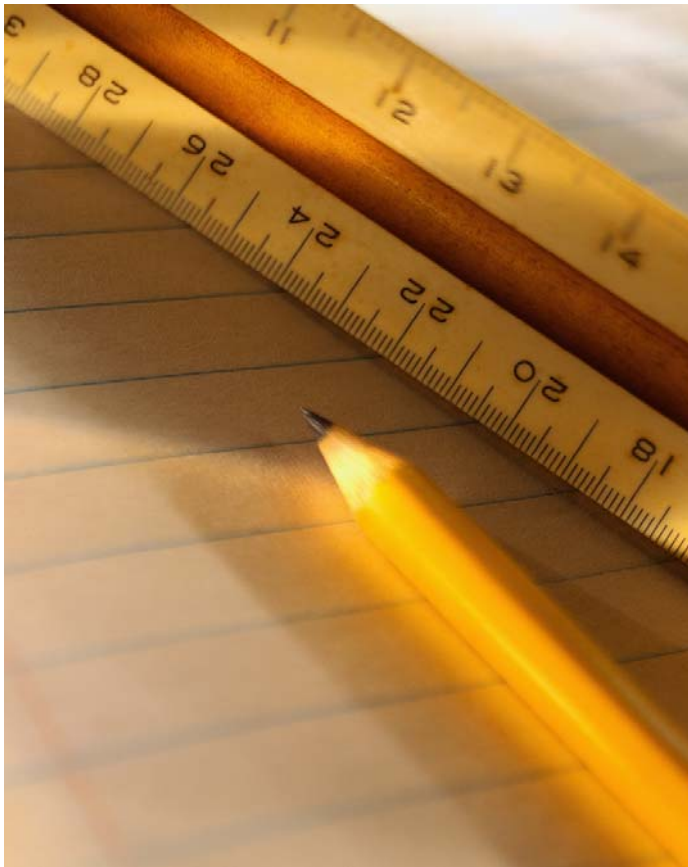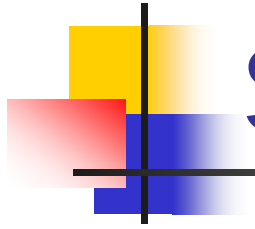
- Quality Indicators for District and School Accreditation Standards

- Pilot Self-Assessment –

  2006-2007 School Year

Accreditation Committee Review

- At the spring 2007 state accreditation meeting, the committee will:
  - Review the pilot self-assessments and evaluate the proposed scoring system
  - Make any necessary adjustments in the cut scores based on the pilot data, and
  - Finalize the approval rating scale

Beginning with the 2007-2008 School Year

- All districts and schools should have completed a full continuous improvement planning cycle
- Half of the districts/schools will complete the standards self-assessment by October 15 for committee review
- State accreditation ratings will again be determined in the fall
- Continuous improvement planning progress will be reviewed in the spring

Standard Committee Review Cycle Will Be...

- Fall meeting = review of biennial self-assessment on standards

- Spring meeting = review of Continuous Improvement Planning progress

Standards & Planning for School Accreditation

SCHOOL ACCREDITATION

State Standards I-V
Biennial Report

NAAS Standards I-VIII
Annual Report

Student Achievement Standard
Annual Calculation

Continuous Improvement Planning
Ongoing Use of Web-based Tool
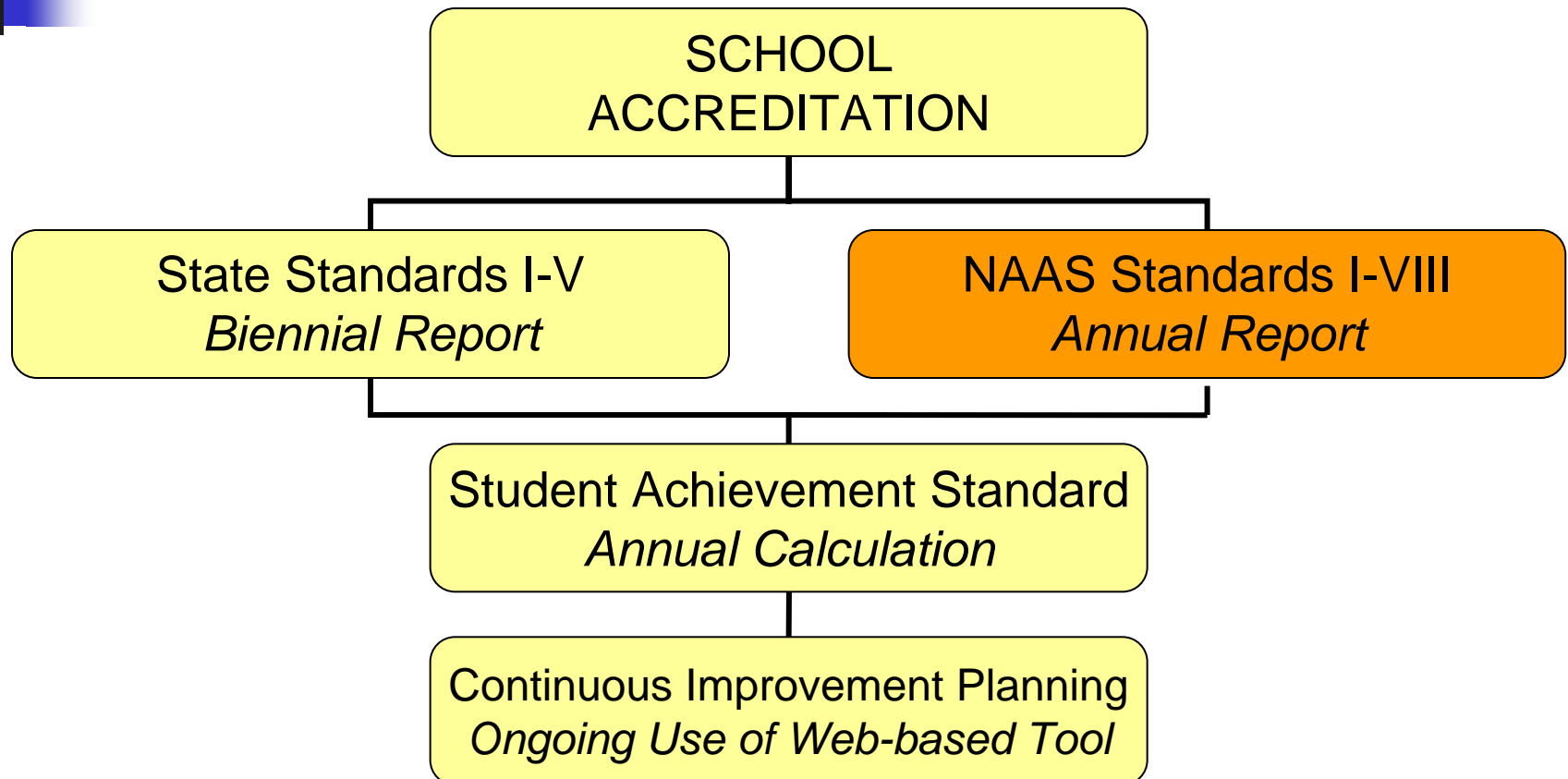
Fall Tour Dates/Locations 8:30am – 12:30am

- Sept 19, Reg. VI
- Sept. 20, Reg. V
- Sept. 21, Reg. I
- Sept. 22, Reg. II
- Sept. 27, Reg. IV
  Sept. 29, Reg. III

- Bonneville HS, IF
- Holiday Inn, Pocatello
- Templin's Resort, PF
- Red Lion, Lewiston
- CSI Herrett Center, TF
- Nampa Civic Center

Fall Tour Agenda

- Committee Selection
- Continuous Improvement Planning Tool
- Quality Indicators & Point Values
- Pilot Self-Assessment & Scoring Rubrics
- Proposed Approval Ratings
- Northwest Accreditation - Dr. Dave Steadman, NAAS Executive Director (for NAAS- accredited schools only)

IASA PROFESSIONAL DEVELOPMENT

- IASA staff are planning to offer professional development each afternoon in conjunction with the fall tour
- Vikki Reynolds, IASA Associate Director, will provide more detailed information

SDE CONTACTS

Continuous Improvement Planning Assistance:
Shannon Page,
State & Northwest Accreditation Coordinator
slpage@sde.idaho.gov (332-6947)

CIP Tool Technical Assistance:
Peg Larsen, Programmer
melarsen@sde.idaho.gov

Other Program Contacts

Title I Director
Margo Healy

Schoolwide & Targeted Assistance Plans
Marcia Beckman

NCLB District & School Improvement
Deb Pfost

Consolidated Federal Application
Mike Murphy
Susan Hansen

Other Program Contacts

Special Education
Plan for Improving Results
Jean Taylor

Gifted & Talented Plan
Val Schorzman

Idaho Reading Indicator
Chris Hanson

Technology
Dawn Wilson

HAVE A GREAT YEAR!

Shared Purpose & Direction:
Vision, Mission & Operational Philosophy

Results:
Monitoring and Evaluation of Student Progress

FOCUS ON STUDENT PERFORMANCE

Profile & Analysis:
Characteristics, Needs Assessment, Professional Development, Management

Action Plan:
Goals, Objectives and Action Strategies
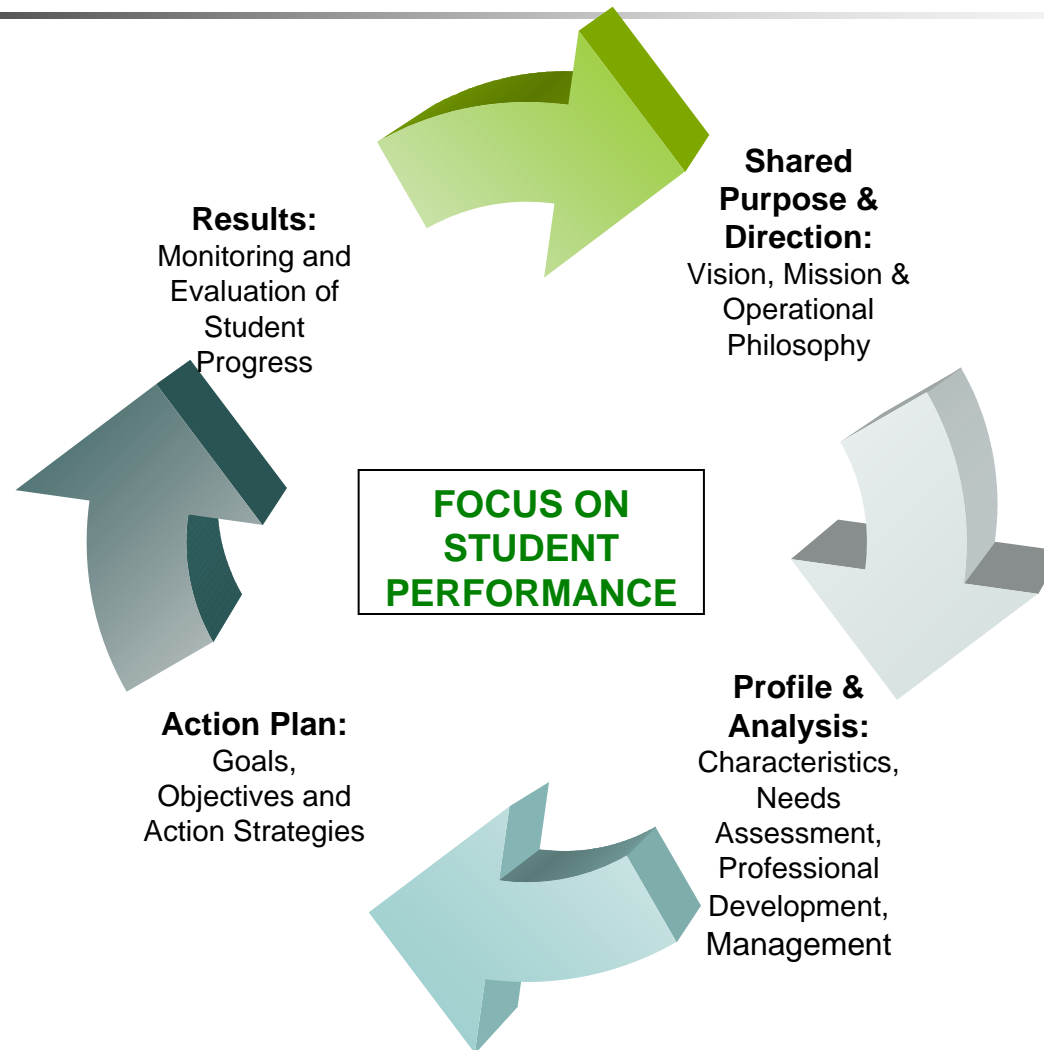
Revised Accountability Procedures

Marybeth Flachbart

Adopted by State Board of Education June 2006

http://www.sde.state.id.us/Dept/administrators.asp

Restructuring Committee

- Convened in January 2006 to revisit guidance approved by the State Board

- Composed of:

State Department of Education Staff

    Title I, Special Ed, School Improvement, Charter Schools, Technology

Office of the State Board Representative

District Personnel

School Leaders

Higher Education Representative

Process Used for Revising Accountability Procedures

- Reviewed accountability plans from 16 other states
- Interviewed State Department personnel from Kentucky, South Carolina, Maryland and Illinois
- Consulted with NWREL and CCSSO
- Created the Guidance document, School Improvement Plan, and Scoring Rubric
- Presented to stakeholders group in April

Stakeholders Group

Debby Bailey	Boise District	Principal, Whittier Elementary
Don Coberly	Boise District	Curriculum Director
Stacie Curry	Boise District	Principal, Fairmont Jr. High
Ann Farris	Boise District	Federal Programs Supervisor
Julia Zarbnisky	Boise District	Title I Teacher
Roger Quarles	Caldwell District	Assistant Superintendent
Jan Horning	Meridian District	Assistant Superintendent
Jana McCarthy	Meridian District	Curriculum Director
Barry Cahill	Mountain Home District	Principal, Mtn. Home High
Tim McMurtrey	Mountain Home District	Superintendent
Ruby Brackett	Nampa District	Assessment Coordinator
Paula Kellerer	Nampa District	Assistant Superintendent

Stakeholders Group, cont.

Mark Gunning	Pocatello District, Ret.	Consultant
Janice Hull Frencer	Vallivue District, Ret.	Consultant
Bob West	SDE, Ret.	Consultant
Bill Parrett	Boise State University	Director, Center for School Improvement
Kerri Pickett	Boise State University	Asst. Director, Center for School Improvement
Saundra DeKlotz	State Board of Education	Federal Programs Manager
Stephanie Clark	State Dept. of Education	School Choice Specialist
Marybeth Flachbart	State Dept. of Education	Bureau Chief, Special Population Services
Michael Murphy	State Dept. of Education	Federal Programs Coord.
Dawn Wilson	State Dept. of Education	Education Technology Coord.
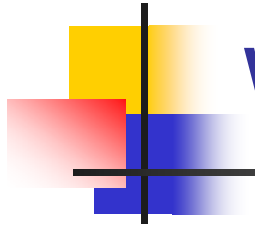
What We Know

- Turning around chronically low performing schools is tough work requiring an "all-hands-on-deck" approach.

- Without help from the state, many districts are unlikely to make the tough but necessary changes in schools facing restructuring.
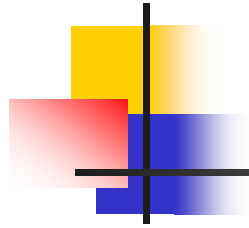
Objectives and Constraints

- Create a specific guidance document in terms of State, LEA and School responsibilities

- Give flexibility to non-Title I schools in offering Supplemental Education Services

- Stay within the spirit of the original Accountability Plan (All Schools)
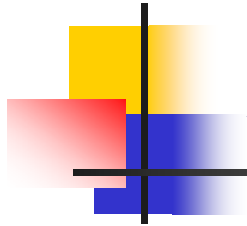
School A

- In year two of school improvement
- **92%** of students scored proficient on **Reading ISAT**
- **85%** of students scored proficient on **Math ISAT**
- **89%** of students scored proficient on **Language ISAT**
- Identified for not making adequate progress for Students with Disabilities in reading and math
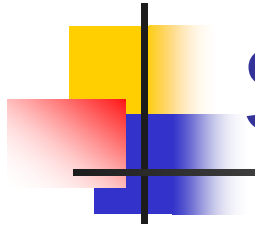
School B

- In year two of school improvement
- **71%** of students scored proficient on **Reading ISAT**
- **57%** of students scored proficient on **Math ISAT**
- **62%** of students scored proficient on **Language ISAT**

School B, cont.

- Identified for not making adequate progress for:
  - Reading Proficiency
  - Math Proficiency
  - Hispanic Reading and Math Proficiency
  - LEP Reading and Math Proficiency
  - Economically Disadvantaged Reading and Math Proficiency
  - Students with Disabilities Reading and Math Proficiency

What Stayed the Same

- Accountability Procedures apply to all schools.

- Schools not meeting AYP for the third year will be required to write a Corrective Action Plan.

- Schools and/or districts identified as needs improvement are eligible for School Improvement Funds.

What's Different

For non-Title I schools, districts may choose to:

- Enroll a school identified as needs improvement in a state-sponsored technical assistance program which will serve as their corrective action plan (Principal Academy of Leadership, Results Based Model, etc.)

- Apply the same sanctions as Title I schools

What's Different

For Supplemental Education Services in non-Title I schools, districts may choose to:

- Follow the same procedures as Title I *or*
- Meet the intent of State Board of Education rule by:
  - Computerized remediation programs (Plato)
  - Remedial classes through Idaho Digital Learning Academy
  - After-school academic programs; or
  - Other district-sponsored remedial or tutoring services

Procedural Information

- If the district or a school within the district is identified as needs improvement for the third year, the district or school has **one year** to create a corrective action plan.

- The SDE is offering technical assistance to both schools and districts in creating school improvement plans:
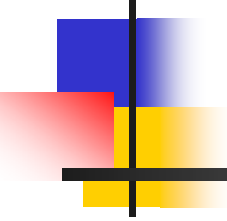
  August 8-9   Nampa
  August 14-15   Idaho Falls
  August 16-17   Moscow

Other Opportunities for Technical Assistance

- The SDE will offer three one-day workshops for writing plans targeted at improving LEP achievement (dates to be announced).

- Special Education is offering a three-day workshop for administrators and teacher leaders on improving math achievement for struggling middle school students (September 11-13).

More information on technical assistance, specific requests, or questions

Marybeth Flachbart
mflachbart@sde.idaho.gov
208-332-6954

Aligning Idaho Standards and State Assessments

Pat White, Chief

Bureau of Educational Improvement

The problem.....

- Two studies identified an alignment problem between the ISAT and Idaho Achievement Standards

- The 2005 study and a national expert also found problems with the way that standards were organized

The action….

National experts recommended the following changes:

- Create policy statements
- Reduce number of standards to 5 or 6 per content area
- Review Standards and make appropriate adjustments to eliminate gaps and create a clear progression from grade level to grade level
- Revised objectives to include measurable action verbs

The action....(cont.)

- Create a test blueprint based on revised standards

- Write item specifications for the blueprint

- Develop Grade-Level Vocabulary

- Develop Performance-Level Descriptors to help set cut scores and improve formative value of reports

New SDE Content Standards Website

Content Standards Main Page – www.sde.idaho.gov/instruct/standards

Idaho Content Standards

Complete set of Idaho Content standards: SBOE Outline Version (PDF) K-12 Matrix By Standard (Word)

All Matrix versions are 11x17

K 12 Outline Version	Elementary Matrix Version	Middle grades Matrix Version	High School Matrix Version
Health (Word)	Kindergarten (PDF) (Word)	Health (Word)	Health (Word)
Humanities (Word)	1st (PDF) (Word)	Humanities (Word)	Humanities (Word)
Language Arts (Word)	2nd (PDF) (Word)	Language Arts (Word)	Language Arts (Word)
Mathematics (Word)	3rd (PDF) (Word)	Mathematics (Word)	Mathematics (Word)
Physical Education (Word)	4th (PDF) (Word)	Physical Education (Word)	Physical Education (Word)
Science (Word)	5th (PDF) (Word)	Science (Word)	Science (Word)
Social Studies (Word)		Social Studies (Word)	Social Studies (Word)

Idaho Content Standards Home Page

Downloadable in Word or PDF

Grade 3
Idaho
Content
Standards

Content Standards Main Page – www.sde.idaho.gov/instruct/standards

Idaho Statewide Assessments

ISAT By Grade Level

IRI By Grade Level

Direct Writing Assessment By Grade Level

Direct Math Assessment By Grade Level

NAEP

Idaho Content Standards Home Page

ISAT Support Material By Grade Level

To download Performance Level Descriptors, Item Specifications, the Blueprint for the ISAT, and Vocabulary, click on the icon buttons.

Elementary	Math	Language Arts	Science
2nd	⬤	⬤	
3rd	⬤	⬤	
4th	⬤	⬤	
5th	⬤	⬤	⬤
Middle			
6th	⬤	⬤	
7th	⬤	⬤	⬤
8th	⬤	⬤	
High School			
10th	⬤	⬤	⬤

[Idaho Content Standards Home Page 🏠]   [Idaho Statewide Assessments Home Page 🏠]

ISAT Mathematics Support material
Fourth Grade

To download the support materials, click on the W next to the subject below:

Performance Level Descriptors (Under Development)

Item Specifications W (Draft)

Vocabulary W (Draft)

2006-2007 Blueprint (Draft) (Under Development)

Idaho Content Standards Home Page

ISAT by Grade Level Home Page

Downloadable Document in Word

Idaho Content Standards

Mathematics Concepts And Vocabulary Grade 4

DRAFT

Students are expected to know and apply vocabulary from previous grades.

Words in italics indicate that these words may be new for this grade level.

Standard 1: Number and Operation	
add	*hundred thousand*
addend	*million*
calculator	multiply
cent	nickel
change (money)	number line
collection	*numerator*
combination	odd number
compare	one
computation	operation
decimal	order

ISAT Mathematics Support material
Fourth Grade

To download the support materials, click on the W next to the subject below:

Performance Level Descriptors (Under Development)

Item Specifications W (Draft)

Vocabulary W (Draft)

2006-2007 Blueprint (Draft) (Under Development)

Idaho Content Standards Home Page

ISAT by Grade Level Home Page

Downloadable Document in Word

Idaho Content Standards – Item Specifications
Mathematics Grade 4
DRAFT

Cognitive level codes:
- B: Memorize
- C. Perform procedures
- D: Demonstrate understanding
- E. Conjecture, generalize, prove
- F: Solve non-routine problems, make connections

Calculator codes:
- YES: calculator MUST be available in order for the student to demonstrate proficiency on this objective.
- NO: student MUST NOT have a calculator while completing this item in order to assess this objective.

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

Standard 1: Number and Operation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8
Goal 1.1: Understand and use numbers.	4.M.1.1.1 Read, write, compare, and order whole numbers to 100,000. (297.01.a) CL: B Calc: NO Content Limit: Whole numbers to 100,000. When ordering, no more than four values are used. When comparing the symbols for greater than and less than	4.M.1.1.2 Identify and apply place value in whole numbers. (297.01.b) CL: B Calc: NO Content Limit: Whole numbers to 100,000.	4.M.1.1.3 Count the value of a collection of bills and coins up to $100.00. (297.01.c) CL: C Calc: NO Content Limit: Any coins or bills whose sum is under $100.	4.M.1.1.4 Read, write, compare, and order commonly used fractions with pictorial representations. (297.01.d) CL: D Calc: NO Content Limit: Fraction denominators are limited to 2, 3, 4, 6, 8.	4.M.1.1.5 Use decimal numbers with money. (297.01.e) CL: B Calc: NO Content Limit: Items will state an amount of money less than $100 in words and ask student to fine appropriate expression written with $ sign and decimal point.	4.M.1.1.6 Select strategies appropriate for solving a problem. (298.01.a) CL: Calc: Content Limit: Performance assessment to be done in classroom. Not on ISAT	4.M.1.1.7 Use appropriate vocabulary. (297.01.f) CL: Calc: Content Limit: Performance assessment to be done in classroom. Not on ISAT	

Content Standards Main Page –
www.sde.idaho.gov/instruct/standards

Mathematics
Content Standards and Assessments
By Grade Level

Complete set of Mathematics content standards (Word) (PDF)

To download grade level Mathematics standards, right click on either (Word) or (PDF) and select **"Save Target As"**. To get to a list of documents supporting the different tests for each grade, click on the test for the grade you would like.

Elementary	Assessments
Kindergarten (Word) (PDF)	
1st (Word) (PDF)	
2nd (Word) (PDF)	ISAT
3rd (Word) (PDF)	ISAT
4th (Word) (PDF)	ISAT DMA
5th (Word) (PDF)	ISAT

Middle grades